



A new journey Hoping your path is the “best choice” for you

Finally, it is time for you to take off. 3rd graders will be graduating. 1st and 2nd graders will move on to their next grades.

I know that 3rd graders have been working hard in their school studies and events each time, you made effort to achieve your goal. This attitude influenced the people around you and established a foundation to Anamizu junior high school. You will leave from the compulsory education and you will start walking your own paths.

At the graduation ceremony, you will be decorated by the cherry blossoms which is loved by many people because we know that this special tree survives the long harsh winter and blooms during our graduation and entrance ceremony.

“Don't expect you'll be able to enjoy the cherry blossoms tomorrow.

A storm may blow them off during the night.”

This short poem author was a Jodo sect Buddhist priest Shinran Shonin. It is said that he decided to become a monk when he was 9 years old, and his sect's high priest Jien suggested “you should do the ceremony tomorrow” but he responded with this tanka.

It means, if you are hoping to enjoy the cherry blossoms tomorrow, an unexpected midnight storm may blow the flowers away. His message is “This world is always changing.”

“Never put off till tomorrow what can be done today.”

We tend to think that there is always “tomorrow”. Thus, we are prone to procrastinate and put off things until the last minute. We do easy things first and lay the difficulties last. By doing this, your strong will and interest are going to fade. Your “tomorrow” will become “later” and this “later” is going to be “eventually” …And then, you will never do it. You might lose your opportunities by thinking like this.

To the 3rd grade students, I said to them “live fully “in my moral education class. You are about to take the high school entrance tests. You should not rush yourself, but please use the remaining time accordingly. Time with your friends (time to laugh together), time to check each subject..etc. I hope you will value the rest of your time so that you can graduate from this school with a smile.

Lastly, I'd like to give you a word from the former pitcher of Hiroshima Toyo Carp, Kuroda Hiroki, “It is important to make an effort, so that your chosen path will be the right choice.”

Make your thoughts and actions reflect what is most important to you at this moment, and don't stop. If you think you might put off things till tomorrow, remember Shinran's short poem, roll up your sleeves and challenge yourself. Please live fully so that your choice will become the right one for you.

For 1st and 2nd graders, please carry on our “traditions”. All the efforts that the 3rd graders made should be carried on to our next generations. Current 2nd graders will be in the top grade, 1st graders will be welcoming the new 1st graders and supporting the new 3rd graders. I would like all of you to have this in mind and be at the graduation ceremony showing “the power of one outstanding group” to the graduating students. It will be the only day to show your gratitude toward them.

One month is remaining. I would like to thank all parents who supported our educational activities. We, the staff sincerely hope for your further success.

Principal Takada Katsuhiro

[March] *No school from March 9th to 23rd

Date	Day	Events	Date	Day	Events
1	Su	School cleaning	13	F	Graduation day (1 st and 2 nd graders bring lunch)
2	M	Graduation ceremony rehearsal starts(3 rd graders)	15	Su	Town basketball tournament (1 st 2 nd Gym)
3	Tu	Admission number announcement Anamizu high school graduation	17	Tu	Koyo elementary school graduation day
4	W	1 st 2 nd grade final exam	18	W	Anamizu elementary school graduation day Public high school exam results announcement/ Nototemari cooking
5	Th	1 st 2 nd grade final exam	19	Th	Student council election speech PTA accounting check up day
8	Su	Second Gymnasium cleaning (No using gym)	20	F	Vernal Equinox Day
10	Tu	Public school entrance student council election result / No TV day	24	Tu	Closing ceremony Farewell ceremony for transferring staff
11	W	Public school entrance	25	W	End of the semester holiday Evening high school entrance exam

[April] *Please understand that the schedule will change due to the virus problems

Date	Day	Events	Date	Day	Events
3	F	Welcome ceremony for the new staffs Preparation for the entrance ceremony	22	W	Ends at 4th period (Teacher's training session)
6	M	Entrance ceremony/ The starting assembly	23	Th	Open school day/PTA general assembly/ PTA grade meeting PTA 3 working group meeting
7	Tu	Body measurement / School orientation Club activity introduction	24	F	Student council general assembly
10	F	No TV day	28	Tu	
13	M	Club activity starts/ Student council	29	W	Showa day
15	W	3rd grade Prefecture fundamental academic assessment survey /1st and 2nd grade NRT test(Norm Referenced Test)	30	Th	AED lecture class
16	Th	3 rd grade National Academic Achievement test			

<Anamizu Lions club award>

Glory of Anachu

- ◇Sports award (Group) Soft tennis (Ishikawa JHS soft tennis tournament group 3rd place)
- (Individual) (Hokushinetsu JHS Track and Field(T&F) tournament boys 400m 3rd place)
- (Prefectural JHS T&F tournament boys 110H 1st place)
- (Prefectural JHS T&F tournament girls 1st and 2nd grade group 100m 3rd place)



- ◇Good conduct award (Group) Anamizu JHS Student council

*Lions club presiden Takano gave each student the award and our 3rd grader studen gave words of gratitude.

February event [1st grade career lecture]

1st graders were divided into 6 groups and were given lectures from many experts (fire fighter, Oyster farmer, doctor, nurse, blacksmith, airport staff, chef). In the lecture, they not only talked about what they do for their work but why they started their jobs, satisfaction they get from it, challenges they face. It was a precious time to learn the importance of jobs. <comments from a student>



When we think about chefs, we tend to think it is a fun job but in reality, we found out that it's called 3K(6K, 9K). It is a very attractive job with full of challenges. I was surprised that they make 300 meals a day.

February event (2nd grade Risshi shiki)

2nd graders will be 15 years old, and they attended the Risshi shiki at the community center Pluto.

Director of the board of education told our students “Develop both subjective and objective points of view, look back at your past and think about how to spend your remaining Junior high school days.”

After, we invited Mr. Yamase our principal’s former student as a lecturer to make a speech about being a police officer. (title was “How I became myself –a police officer that can be the bridge for others”)

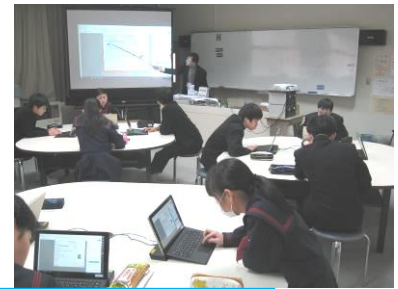
Mr. Yamase lost his mother 8 years ago in a bus tour accident on a highway. He told us why he became a police officer, why he ended up becoming a police officer in this prefecture and his notes about how to make his dream come true.

The place where he lost his mother led him to his place now. At last, Mr. Yamada gave homework to our 2nd graders. He told them that when the students go home, they should say “thank you” to their family. His message was “You are here because you were raised by your family”



February event (3rd grade Wine label making)

3rd graders are almost graduating and they made a label for their wine. They used the tablets we’ve newly purchased and created their original labels. We are sure that in 5 years when they become 20, they will enjoy this wine with their own labels. We would like to thank Noto Winery for giving us opportunity to pick grapes in October and the town for giving us the graduation gift for our 3rd graders.



February event (All students • Student council executives)

All students did a volunteering challenge and collected many cartons of milk and pull tabs. In total, we collected 77kg in weight. This is the result of all 166 students effort. All the milk cartons and pull tabs were given to an executive of “Ikiiki sagyou sho” .



February event (6th grade school visit day • Hokuriku Electronic Power Company visiting lecture)

◇40 students for Anamizu elementary school and 6 students from Koyo elementary school visited our school and had a chance to experience music and English class. It was their first time to experience 50 minutes class but they seemed like they were excited to enter junior high school.



◇There was a visiting lecture by Hokuriku Electronic Power Company to our 2nd and 3rd graders. They saw the light energy used to make the music played on speakers. Students enjoyed the experiment and gained interest in science.



Survey about educational activities

We took “educational activities survey” from all the parents. Thank you for your cooperation. The response rate was 96% which was very high. Also, we took a survey to our students about school life and studying. The result is shown on the table below. From this result, we did a “school evaluation” on February 28th. Evaluation committees will post the final evaluation on the homepage and we would like to make improvement on our problems. We would like to ask for further cooperation from parents and others.

目標	重点目標 (評価内容)	実施したアンケート項目 ●生徒アンケート結果 ○保護者アンケート結果	前期 後期	自己評価
確かな学力の向上	①学びが楽しい学校づくり (楽習)	●④友達と教え会ったり、話し合ったりすることができた。	94.6% 95.5%	◎
	②基礎学力の確実な習得を図る	●学校は、生徒に基礎基本が身につくよう指導している。	87.0% 89.9%	○
	③家庭学習の習慣化	(家庭学習時間調査結果) 達成率 後期(9月～1月) ★②⑩学年目標以上達成している。 (1年70分、2年80分、3年90分以上)	1年54%↓ 2年20%→ 3年79%↑	▲
	④分かる授業と授業内容の定着を図る	●②授業内容は分かりやすい。	94.9% 92.8%	○
		○②学校は、授業を工夫してわかる授業づくりに努めている。	85.8% 88.0%	○
		(学力調査結果) ★県平均を上回っている。(県差:A+15P以上、B+5P、C県平均以下)	プラス37点	◎
	⑤学習規律の徹底し、落ち着いた学習環境	●⑦チャイム着席をしっかり守ることができている	98.1% 99.3%	◎
●⑨私語をせず、授業に集中して取り組んでいる。		86.0% 81.9%	△	
○④生徒たちは落ち着いて学習に取り組んでいる。		87.0% 87.3%	○	
健康で心豊かな人間性の育成	①場に応じた礼法を身につける	●⑩誰にでも、自ら進んで大きな声で挨拶をしている。	75.0% 75.2%	▲
		○⑦生徒はしっかりと挨拶や返事ができている。	82.7% 86.6%	○
	②規範意識の向上と道徳実践力の育成	●⑫人が困っているときは、進んで助けたり、協力したりできている。	93.6% 93.3%	○
		○⑥学校は、豊かな心(思いやり、感謝等)を育む活動を行っている。	80.9% 84.1%	○
		○⑧学校はきまりを守るなど、基本的な生活習慣が身につくよう指導している。	84.5% 91.1%	○
	③責任感・協調性の育成	●⑪自分の係の仕事に責任をもって行う。	95.5% 98.7%	◎
	④いじめ、不登校への未然防止	●⑬友達の悪口を言ったり、嫌な思いをさせることはしなかった。	95.5% 94.0%	○
○⑨学校は生徒の悩みや問題に適切に指導対応している。		80.7% 84.1%	○	
⑤健康体力向上及び自己管理能力の育成	●⑯部活は休まず一生懸命頑張っている。	94.9% 96.3%	◎	
	○⑫生徒は生き生きと部活動に取り組んでいる	88.3% 82.9%	△	
社会を生き抜く力の育成	①本物に触れる機会を増やし、生徒の視野を広げる	各学年に体験活動を設ける。★A:各学年2回以上実施 B:各学年1回以上実施 C:実施せず	どの学年も 2回以上実施	○
	②生徒のコミュニケーション力の育成	●⑫進んで助けたり、協力したりできた。	93.6% 93.3%	◎
	③生徒会の自主的活動の充実	★振り返り(変容を分析する)感想文・事後アンケート 後期・いじめ防止集会(穴中タイム)・災害義援金 ・テントチームとの交流 ・カフェロールスタッフ ・ボランティアチャレンジ ・赤い羽根募金 ・健民ボランティア	後期も活発に 活動	○
	④キャリア教育の充実	○⑩進路(生き方)に関する指導・相談が行われている。 ★振り返り(変容を分析する)・事後アンケート・感想文	87.0% 87.3%	○
連地家 携域庭	家庭、地域との連携協力体制の確立	○①学校は、教育方針や教育活動の様子を分かりやすく伝えている。(学校だより・学年・学級だより・ホームページ等)	93.2% 93.0%	◎
		○⑭学校と保護者・地域との協力連携が効果的に行われている。	83.3% 84.1%	○

Based on the result of this survey, we also evaluated our school. Where the number is high you will see “◎”, where there is still a task you will see “▲△”. Where the number is lower compared to the 1st semester you will see △ and so we will try to improve our task for the new year.

▲ “habit of studying at home” ⇒We will find specific solutions for each grades.

▲ “know the manner according to the situation and place” ⇒Greeting campaign had a good influence on our classroom, club activities, student council, and even for sports day. We would like to continue this activity and make our school livelier.

Also, we would like to consider all your opinions sincerely for our next improvement.