



Let's take the next step toward your "new journey"

The 3rd graders will soon be leaving this familiar environment and saying good bye to the friends and teachers they have spent time with. We would like all students to end the year on a high note. For 3rd graders, your first steps to your new journey will finally be starting from spring. I hope the paths you have chosen will contribute to your future career.



The four "C's" are the key to making your dreams come true!

Currently, third-year students are practicing interviews while studying for the entrance exam. As interviewers, we ask students, "What is your dream for the future? What do you want to do after high school?" and they would answer "I want to go to college, but I haven't decided what I want to be yet." There are still many students that are unclear about their future. It is true that the world we see now is still very narrow. If we can broaden our perspectives, we will be able to create even wider possibilities for our dreams. The difference of having a goal or not will reflect the efforts you have put in today.

Walt Disney, the creator of Disneyland, said that the secret to making your dreams come true can be summed up by four Cs; Curiosity, Confidence, Courage, and Constancy.

Having "curiosity" will help you find the path you want to take, having "confidence" will help you take concrete actions, and having the "courage" to take on challenges will help you take the first step toward your dreams. Then, by continuing and not giving up, the dream will become a reality. Walt Disney also mentioned that, "The difference between winning and losing is most often not quitting." Life is not something that can be changed by a miracle in one day. It is the accumulation of small daily changes that will make your dreams come true and give you the power to make big changes in your life.

It is said that "continuity is the father of success," but it is also true that this continuity is surprisingly difficult. A widely known example of this would be the training regime given to Hideki Matsui by the former manager of the Giants, Nagashima. When he first met Matsui, he instantly knew that he was going to be the "leading hitter of the Giants", so he gave him a 3-year plan which consisted of making him do swinging practices for 1000 days. It didn't matter how good or bad he did, it was just swinging, swinging, and swinging again without hitting the ball. Hideki Matsui, who was a dormitory student, would come back to the dormitory after a night game, and swing for about 30 minutes to an hour after eating. He also did it in the hall of the hotel when he was on tour. His swinging became a routine wherever he was. You know how well he did afterwards.

It is said that it usually takes 3 weeks to a month for humans to develop a habit. It depends on whether you are doing your best in the first three weeks. Don't quit, don't give up, and persevere until it becomes a habit.

Thank you for supporting our school

Only a few more weeks left for this school year. We wanted to have an open school day and show our parents how well the students learned and participated in many activities. Though this was not possible due to the Corona situation. We would like to thank all parents for your warm support to our educational activities under this circumstance.

We pray that all graduating students will be able to take a big leap for their future. Also, we will do our best to bring our 1st and 2nd graders to a higher level. Once again, thank you for your support.

Principal Katsuhiko Takada

【March / April】 The schedule may change because of corona virus.

- 3/1 (M) Graduation ceremony rehearsal starts(3rd graders)
- 2 (Tu) Tuition transfer
- 3 (W) 1st 2nd grade final exam • No TV Day
- 4 (Th) 1st 2nd grade final exam
- 5 (F) Town-Parents board meeting (PTA participation award)
- 7 (Su) Waxing on 2nd gymnasium (Not available)
- 9 (Tu) Public high school exam • No TV Day
- 10 (W) Public high school exam • Leave on time day
- 11 (Th) Graduation ceremony rehearsal
- 12 (F) Graduation ceremony (1st and 2nd graders bring lunch)
- 17 (W) Public high school exam results announcement
Staff Meeting • Leave on time day
- 18 (Th) 1st 2nd grade DRT academic ability survey (Japanese / math)
Anamizu elementary school graduation day
- 19 (F) Student council election speech
PTA accounting checkup day
Koyo elementary school graduation day
- 20 (Sa) Spring Equinox day
- 23 (Tu) Evening high school entrance exam
- 24 (W) Closing ceremony
- 25 (Th) End of the semester holiday
Evening high school exam results announcement



- 4/1 (Th) Staff Meeting
- 2 (F) School Day / Preparation for the entrance ceremony
- 5 (M) Welcome ceremony for the new staffs
Entrance ceremony / The starting assembly
- 6 (Tu) Body measurement / School orientation
Club activity introduction
- 12 (M) No Tv Day / Club activity starts
- 14 (W) NRT test (Norm Referenced Test) (All grades)
No club activity day
- 21 (W) Ends at 4th period (Teacher's training session)
- 23 (F) Student council general assembly
- 27 (Tu) Open school day / PTA general assembly
PTA working group meeting expert committee

3月の生活目標

新年度・新学年への意識を高めよう

* 努力目標 *

- マスク、うがい、手洗い、消毒
- 1年間の振り返りをしよう
- ・学習面—授業の捉え、課題への取り組み、振り返りや話し合い活動
- ・生活面—語先後礼、係や委員会の仕事、自問清掃
- 卒業後や進級への準備をしっかりとしよう

<Prefectural poster competition -for fair voting->

◇POSTER Section Honorable mention Nazuki Yoneda 3rd **Glory of Anachu!**

★ February Events ★

2nd grade [Anamizu high school visiting lecture (math • business enterprise)]

On Tuesday February 2nd, a teacher from Anamizu High School came to give two classes for 2nd graders, one on high school mathematics and the other on career course subjects. This class was held as a part of the "Let's get to know our high school" program, which is a part of the integrated learning period. So we asked the staff from the local Anamizu High School to come and give the students an actual class. It was a new experience for the students, and they also realized that the basic academic skills acquired in junior high school are required for their studies in high school. We would like to express our gratitude to Anamizu High School for taking time out of their busy schedule to prepare the class for us.



A Student Comment ★I thought that most of what I would learn in high school would be the same in junior high school, but I was surprised to find out that it was completely different. I used to think that commerce was not for me, but I realized that it is important to be proactive in everything. I want to make use of what I learned through this class for my future school life.



2nd grade [Coming of age day] " Make the dreams come true" Lecturer Takako Oguchi

On Friday February 5th, we had a "Coming of age day" gathering for our 2nd graders. Our superintendent gave us a greeting and words of encouragement. The town and Anamizu Rotary club sent us a gift. Two students made a speech, about "my future dream", "how to be kind and help people in need" and "what we can do to enjoy the rest of our school life".



Takako Oguchi, part of the Japan's national women skeleton racing team in the 2018 PyeongChang Winter Olympics gave us a memorial lecture. "Don't give up your dream—the road to PyeongChang Olympics—" She gave us a message based on her hardworking experience about the importance of "challenge, effort, and not giving up." She brought the actual sleigh, racing suit and medals she won in previous competitions so we could touch them. We learned that we are the one who make our dreams come true.



1st grade [Community cultural learning] (Lecture : How Nototemari is grown)

On Monday February 22nd, the 1st grade students learned about how Nototemari is grown as a part of learning about their community. We invited Mr. Seto from JA Ishikawa and Mr. Hirano from the Japan Mushroom Center and listened to their lectures about "Nototemari", a type of Shitake mushroom, and its 10 year history. Only a person diligent enough would be able to endeavor this process of growing the "Nototemari". In order for these mushrooms to be qualified as "Nototemari", the width should be 8cm, thickness should be 3cm, and the curl has to be more than 1cm. There were a few big mushrooms found on the log that cleared the requirements for size and thickness, unfortunately it couldn't meet the requirements for the curl size. We will move the logs to keep it moist and we look forward for its growth.



3rd grade [Wine labeling] 5 years from now...

The third graders made wine labels for their upcoming graduation. Five years from now, they will be celebrating their coming of age day and will be enjoying the wine with the labels they have created. In fall, the students were given the opportunity to harvest the precious grapes with the help of Noto Wine. We will also receive a list of gifts from the town at the graduation ceremony. Thank you very much for your support.



All students · Student council executive Project [Recycling Race] 82.3 K g

The student council did a "Recycling Race" in contribution to our community and collected "milk cartons and pull tabs" from their home. On the last day of the race (Friday February 19th), they collected 83.2 kg, exceeding last year's 77kg. Throughout the year many families helped and participated in the race by filling up their paper bags with cartons and pull tabs. We felt everyone's support through this program. We appreciate your kindness. We will give them to "Iki-Iki Enterprise", a social welfare facility.



Thank you for your support



To combat corona, our board of education has installed new "automatic water taps". We will continue washing hands in order to keep corona away.

Mr. Sakai trimmed our pine tree at the main entrance. Thank you for your generous help.



Survey about educational activities

We asked all the parents to take an “educational activities survey”. Thank you for your cooperation. We had a high response rate of 97%. Our students also took a survey about school life and studying. The result is shown on the table below. From this result, we did a “school evaluation” on February 25th. The evaluation committee will post the final evaluation on the school homepage and we would like to improve on our problems. We would like to ask you to keep cooperating with us in the future. (The following resource is an excerpt from the first and second semester’s data.)

目標	重点目標 (評価内容)	実施したアンケート項目 ●生徒アンケート結果 ○保護者アンケート結果	前期 後期	自己評価
確かな学力の向上	①学びが楽しい学校づくり(学習)	●④友達と教え会ったり、話し合ったりすることができた。	91.2% 93.9%	◎
	②-1基礎学力の確実な習得を図る	●学校は、生徒に基礎基本が身につくよう指導している。	92.1% 95.4%	◎
	②-2家庭学習の習慣化	(家庭学習時間調査結果) 達成率 後期(9月～1月) ★②⑩学年目標以上達成している。 (1年70分、2年80分、3年90分以上)	1年56% ↓ 2年22% → 3年56% ↑	▲
	③分かる授業と授業内容の定着を図る	●②授業内容は分かりやすい。	92.2% 94.5%	◎
		○②学校は、授業を工夫してわかる授業づくりに努めている。	91.5% 94.3%	◎
	④振り返りから授業改善(教師の授業力向上)	●振り返りから学んだことや新たな気づきの再確認ができている	84.3% 82.7%	○
	⑤学習規律の徹底し、落ち着いた学習環境	●⑦チャイム着席をしっかりと守ることができている	96.1% 95.3%	◎
		●⑨私語をせず、授業に集中して取り組んでいる。	85.6% 86.7%	○
		○④生徒たちは落ち着いて学習に取り組んでいる。	91.3% 92.0%	◎
	健康で心豊かな人間性の育成	①場に応じた礼法を身につける	●⑩誰にでも、自ら進んで大きな声で挨拶をしている。	67.3% 76.0%
○⑦生徒はしっかりと挨拶や返事ができている。			81.6% 85.5%	○
②規範意識の向上と道徳実践力の育成		●⑫人が困っているときは、進んで助けたり、協力したりできている。	89.5% 96.0%	◎
		○⑥学校は、豊かな心(思いやり、感謝等)を育む活動を行っている。	91.2% 91.2%	◎
		○⑧学校はきまりを守るなど、基本的な生活習慣が身に付くよう指導している。	93.9% 93.4%	◎
③責任感・協調性の育成		●⑬自分の係の仕事をもって行う。	96.7% 97.3%	◎
④いじめ、不登校への未然防止		●⑬⑭⑮友達の悪口を言ったり、嫌な思いをさせることはしなかった。	94.1% 92.7%	◎
		○⑨学校は生徒の悩みや問題に適切に指導対応している。	91.6% 91.1%	◎
⑤健康体力向上及び自己管理能力の育成		●⑯部活は休まず一生懸命頑張っている。	94.8% 97.3%	◎
		○⑰生徒は生き生きと部活動に取り組んでいる	94.2% 92.4%	◎
社会を生き抜く力の育成	①本物に触れる機会を増やし、生徒の視野を広げる	各学年に体験活動を設ける。★A:各学年2回以上実施 B:各学年1回以上実施 1年:のとてまり 2年:職場体験 全校生徒で防災訓練◎	コロナで中止や縮小しての実施となりました ○	
	②生徒のコミュニケーション力の育成	●⑫⑬進んで助けたり、協力したりできた。	89.5% 96.0%	◎
	③生徒会の自主的活動の充実	★振り返り(変容を分析する)感想文・事後アンケート 地域への励ましメッセージ(コロナに負けない標語のお届け) 穴中タイム ・ボランティアレース ・赤い羽根募金 ・地域清掃	地域の方からも感謝の言葉をいただきました ◎	
	④キャリア教育の充実	○⑩進路(生き方)に関する指導・相談が行われている。 ★振り返り(変容を分析する)・事後アンケート・感想文	88.3% 88.2%	○
連地家携域庭	家庭、地域との連携協力体制の確立	○①学校は、教育方針や教育活動の様子を分かりやすく伝えている。(学校だより・学年・学級だより・ホームページ等)	95.6% 94.3%	◎
		○⑭学校と保護者・地域との協力連携が効果的に行われている。	87.2% 84.1%	○

Based on the result of this survey, we have evaluated our school. Where the number is high you will see “◎◎”, where it is still an issue you will see “▲”. Where the number is lower compared to the 1st semester you will see △ and we will try to improve on this matter for the new year.

▲ “habit of studying at home” ⇒ We will persistently ask everyone to study at home and try to improve the situation by contacting all parents as much as possible.

▲ “having the right manner in the appropriate situation and place” ⇒ The Greeting campaign had a good influence on our classroom, club activities, student council, and even for sports day. We would like to continue this activity and make our school livelier. Also, we would like to sincerely consider all your opinions for making more improvements.