



All aboard for the 2025 school year!!

With 39 new students joining us, our new school year has begun with a total of 107 students. At the opening ceremony for the second and third-year students, I shared the following message:

"Do you remember any of the things I have told you last year? It's ok if you don't because purpose of my speech is not to remember but to respond them in these 3 following ways."

- ① Awareness: answering with your heart
- ② Thinking: answering with your mind
- ③ Doing: answering with your body

The first is the heart. "I realized something new," or "I noticed what the principal was trying to tell us." I want you to become aware of the things around you.

The second is the mind. "Here's what I think," or "If it were me, this is what I would want to do." I want you to think often and use your imagination.

The third is your actions. "I tried doing this," or "I'm going to try doing that." I would be pleased to see many examples of students taking action.

It's completely normal to forget my speeches, but before you forget them, I hope each of you will respond in your own way with these three approaches and turn my words into your own story. If you can make it into your own story, it will surely become something you'll never forget!

Now, I imagine that all of you 107 students are excited to start your new school days thinking things like, "I want to get used to my school days quickly.", "I want to try my best in many things" and "I want to be a reliable leader". With such wonderful students, we aim to create a school where we can learn together in a safe and supportive environment, and where we can think, struggle, and support one another. Aiming to create a school that is part of the local community, we will continue to commit ourselves fully to educational activities in cooperation with parents and local residents. We kindly ask for your continued support and understanding.



School principal Koshun Hirozawa

April

- 14 (M) 3rd grade National academic test
survey on academic performance (science)
- 15 (Tue) 3rd grade school trip health check up
- 16 (W)) Prefectural Basic Academic Test (3rd)
1, 2nd grade achievement test
- 17 (Thu) 3rd grade National academic test •
survey on academic performance (Japanese • math)
1, 2nd grade achievement test
- 18 (F) Open school day PTA general assembly
- 19 (M) Club activity starting ceremony
- 23 (W) ~25 (F) school trip (3rd)
- 28 (M) School bus trip (1st, 2nd grade)
- 29 (Tue, holiday) Oku-Noto tournament (basketball)



May

- 1 (Thu) School assembly
- 2 (F) Tuition withdrawal Student general meeting
- 9 (F) Urine test #1
- 10 (Sat) Oku-Noto tournament (tennis • table tennis •
sumo) Wakajishiki Kendo tournament
- 11 (Sun) Oku-Noto tournament (tennis)
- 17 (Sat) Oku-Noto tournament (Kendo)
- 18 (Sun) Oku-Noto Brass band association
instrument seminar
- 22 (Thu) Dental check up (All grades)
- 23 (F) All Noto track and field
- 28 (W) Urine test #1#2 29 (Thu) Midterm test



2025 Anamizu Junior Highschool staff



1st	Kurozume Taisei	1-1 HT	P.E	Girls table tennis	Koshun Hirozawa	School principal
	Nami Hagihara	1-2 HT	English	Girls basketball	Satoru Nakagoshi	Vice principal
	Taisei Yamada	1-1 AT	English	Boys tennis	Matsuo Mitsui	Base school supervisor
	Tsuyoshi Kumano	1-2 AT	Art	Kendo	Keiko Michibata	School nurse
	Wataru Seto	Tsukyu T			Yoko Yoshioka	School administrator
2nd	Shunsuke Miyazaki	2-1 HT	Math	Boys table tennis	Kazuo Takeshita	School janitor
	Kozue Iwasaka	2-2 HT	Japanese	Culture club	Yoko Kakuishi	School janitor
	Koji Kakumi	Himawari HT		Baseball	Yuya Moriyama	ICT staff (M・Thu)
	Kazuhiro Aoki	2-1 AT	Science	Girls tennis	Jun Kuribayashi	Supporting English teacher
	Yuta Higashino	2-2 HT	SS/Tech	Track and field	Yukiko Seki	Supporting teacher
3rd	Takayuki Sakashita	3-1 HT	Sc/HE	Culture club	Hiromi Kawabata	School support staff
	Riko Kitayama	Sakura AT		Brass band	Jason Pachol	ALT (Tu・W・F)
	Katsuhiko Miwa	3-1 AT	Math	Boys basketball	Mari Uehara	School counselor (Thu)
	Terumi Hashitani	3-1 AT	Music	Brass band	Oko Kosugi	School counselor (F)
	Kazuyo Shoji	Exchange Classroom			Kimiko Yamagiwa	Librarian (Tu)

Our staff of 30 will do our best to create a school where students can enjoy their school life fully and safely. Thank you for your cooperation

Starting Ceremony ~ We welcome 6 new teachers ~



Teacher Katsuhiko Miwa	--- From Wajima JHS
Teacher Kazuhiro Aoki	--- From Suzu Takajima elementary school (New hire)
Teacher Taisei Yamada	--- New hire
Base school supervisor Matsuo Mitsui	--- From Noto JHS
Trainee teacher Riko Kitayama	--- From Wajima JHS
School administrator Yoko Yoshioka	--- From Anamizu elementary school



Entrance ceremony~We welcomed 39 students

The entrance ceremony for the 2025 school year was held on Monday, April 7, amid gently blooming cherry blossoms. This year, Anamizu Junior High School welcomed 39 new students, bringing a breath of fresh air into the school.

At the ceremony, 1st grade Hikari Furumichi, the representative of the new students, made the following pledge: "I promise that I will not forget today's excitement and gratitude, and that I will walk firmly forward to make Anamizu the pride of the town. She made a strong declaration. We hope that the students will learn and support each other, take on many challenges, and learn together with the 2nd and 3rd grade seniors as they begin their school life.



Club introduction~Upper graders share the appeal of club activities~

On Tuesday, April 8, the school held a Club Activity Introduction event. Second- and third-year students showcased their skills through live demonstrations and gave clear, engaging presentations about their clubs. Each club found creative ways to appeal to the first-year students and spark their interest. For the new students, seeing their seniors in action likely raised their excitement and expectations for joining club activities.

The trial period for first-year students to experience different clubs runs until Thursday, April 17. We hope each student finds a club that suits them—one they can enjoy and commit to for the next three years.

