



Let's think about "Human Rights"

"Jason doesn't like fish, while the principal loves it" " Our principal isn't very good at long distance running, but Mr.Higashino is good at it." In this way, every person has different characteristics. We call these "individuality."



Something that looks cool to one person may not seem so great to someone else. A food that tastes delicious to one person may not suit another person's taste. A place that feels comfortable to one person may feel unpleasant or unsettling to someone else.

These kinds of "feeling" also differ from person to person. They may change as we grow, but ultimately, they are not something we can control. It is completely natural for people to be different from one another. However, people tend to hate these "differences". We often say "That's not normal," "It's different from everyone else," or "That's not what I like." The important part is that it's natural for people to be different. The way you interact with these different people will reveal how mature and broad-minded you are . You can think whatever you like, but you should not say or show it in your behavior. You need to think carefully before saying or taking actions.

Please imagine. Do you want to be around someone who is quick to anger or frustration or a kind person who treats everyone nicely? For example, let's say you are divided into teams in P.E, and you end up in a same group with someone you feel uncomfortable with. If you say, "oh no we're gonna lose because of him." , it can hurt this person's feelings. However, if you say "Let's do it as a team" or "I'll support you", these words would improve the team atmosphere. People who treat others with positive words and attitudes naturally earn respect. Such people are likely to lead a happy life.



You are free to feel anything. However, please pause and think for a moment before you express those feelings. You are responsible for the words you speak. Of course, you should use words that encourage or bring joy to others. It is up to you whether you can create a warm and positive atmosphere. Human Rights Week is from December 4th to 10th. As junior high school students, why not take this opportunity to think about what "human rights" really mean?

School principal Koshun Hirozawa

December

- 3 (W) Regional academic test(3rd gr)
parent-student -teacher meeting(3rd gr)
- 4(Thu) 5(F) parent-student-teacher meeting(3rd gr)
- 7 (Su) Oku-Noto Ensemble Contest
- 11 (Thu) Anachu-time
- 19 (F) Drug abuse prevention class(3rd gr)
- 20 (Sa) Ishikawa JHS Table tennis



All-star tournament

- 24 (W) Closing ceremony, Student assembly,
Handing out report cards
- 25 (Thu) Handing out report cards



January

- 8 (Th) Opening ceremony, Kakizome
- 13 (Tu) 14 (W) Regional test(3rd)
- 20 (Tu) Open School Day
- 23 (F) Eiken test
- 24 (Sa) Oku-Noto Joint wind Ensemble practice
(at Wajima JHS)
- 27 (Tu) Student council committee meeting
- 29 (Thu) Achievement test (1st,2nd grade)
- 30 (F) Private school entrance exam
Academic achievement test (1st,2nd grade)



Promoting Regular Home Study ~ “+ONE Notebook”~

We have continuous issue on “not having enough home study”. In recent years, many students have been spending increasing amount of time on games and social media, causing home study to be pushed aside.

The other day at the orientation, Mr.Sakashita introduced “+ONE Notebook”. This is a way for students, in addition to their homework, find their own tasks and work on activities such as previewing and reviewing, or conducting independent research. (Learning activity in which students identify their own tasks and engage in them proactively)

We would appreciate your support at home in obtaining enough study time and reviewing smartphone usage, as well as encouraging and creating a effective learning environment. We hope that, through this “+ONE Notebook”, students will develop their continuous home study habits.



“Dream Class” - The Importance of Working Toward Your Dreams

“Dream Class” is a special lesson in which athletes who have excelled in various sports lecture as “Dream teachers”. They share their own experiences of overcoming difficulties and pursuing their dreams, and convey the importance of having a dream and working hard toward it.

This time, we had the honor of welcoming Hisayoshi Sato, who won the bronze medal in the 400-meter medley relay at the Beijing Olympics, to our school.

Mr. Sato spoke about the importance of continuing to make steady efforts and appreciating the people around us, reflecting on the deep frustration he felt for the first time in junior high school and on the period in high school when he once tried to run away from the grueling training. He encouraged the students by saying that “a tough period is simply a sign that you are in the middle of a big transformation, so have the courage to take a step forward. His message became a valuable inspiration for the second-year students



Anamizu Town Junior High Student Council —

“The Town I Want to Live in 10 Years From Now”

The “Junior High Student Council Meeting,” held on Thursday, November 20 with participation from the 3rd grade students, was featured in the Mainichi News Paper. Please take a look.

「祭りを通じて若者の力で町の魅力を発信したい」と提言した生徒会長の中濱莉央音さん。輪島市の仮設住宅で祖父母と生活する



石川・穴水で中学生議会

登壇
能地

能登半島地震からの再生を考える「穴水町中学生議会」が20日、石川県穴水町の町議会議場で開かれた。3年生15人が震災からの学びを「私が住みたい10年後の町」として提言、質疑した。吉村光輝町長らが、時に前向きに、時に慎重に答弁した。【中尾卓英】

関野末さんは「高齢者にシニアカー（電動カート）のレンタルサービス」を求めた。避くりに「オクラリで健康づくり」を提言した。町内の内科・小児科医から少子高齢化の急速な歩みをし、車の免許を進行を学び、子育て世

返納した祖父母が段差や浸水に買い物や通院をためらう姿を見た。町は「安全安心に過ごすには道路整備が最優先。シニアカーは他の自治体を参考に慎重に検討する」と回答した。石垣陽詩さんは「オクラリで健康づくり」を提言した。町内の内科・小児科医から少子高齢化の急速な歩みをし、車の免許を進行を学び、子育て世

学び生かし「住みたい10年後」

帯など移住者を増やしたいと考えた。「通行止めの海沿いの潮騒の道、ボラ待ちやぐらなどを動画サイトにアップし、元気な町につなげたい」と話した。谷内美陽さんは「復興計画を議論する『未来づくり会議』を小中高校生で開きたい」と提案した。避難生活のつらさ、居場所の大切さなどから、建て替えられる穴水小学校に、大きな体育館や居心地の良い図書館を希望する。議会後、「町が復興する姿を全国の人に発信したい」と話した。3年生は1年の元日と震災を体験。総合学習で「住んで良かった」と語り、引き継ぎ中学生に理解と協力をお願いしたと語った。



3年間の学びの集大成と位置づけられた議会終了後、吉村光輝町長、佐藤豊町議長らと記念撮影する穴水3年生＝いずれも石川県穴水町で

私の復興まちづくり提言